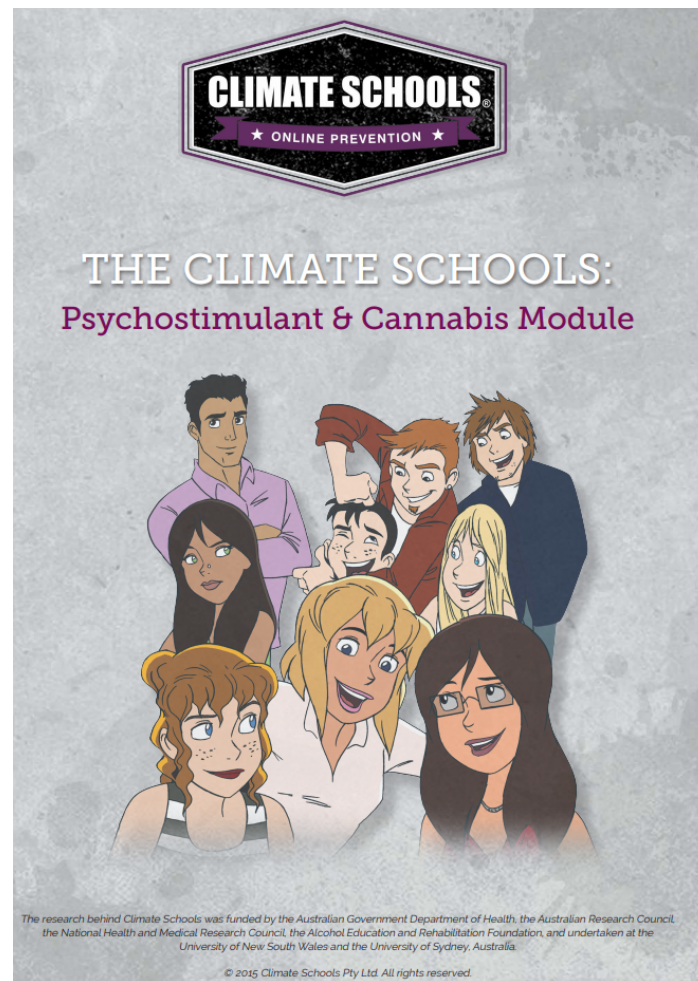


## CLIMATE SCHOOLS: AN ONLINE PROGRAM FOR TEACHERS & STUDENTS



**School years:** 9–10

**Summary:** The *Climate Schools: Psychostimulant and Cannabis Module* was developed for 14-15 year olds and aims to prevent and reduce the use of cannabis and **psychostimulants**, including crystal methamphetamine ('ice'). Designed to be implemented within the school health curriculum, *Climate Schools* is based on a social influence approach to prevention and uses cartoon storylines to engage and maintain student interest and involvement.

Students follow six episodes of an online cartoon-based drama about teenagers and their experiences. Through the storyline, students learn different drug classifications and their effects, the short and long-term consequences of psychostimulants and cannabis, how to identify drug-related risks and stay safe, communication styles and being **assertive**, problem-solving skills, legal implications of drug use, and how to get help. Each episode ends with a short quiz to assess and consolidate learning. The class and homework activities are designed to reinforce the material taught in the cartoon and encourage students to apply the preventative messages and skills. Feedback indicates that teachers and students enjoy the program, and implementation within the classroom environment is highly feasible.

**Developers:** This resource was developed by researchers formerly based at the [National Drug and Alcohol Research Centre](#) and the National Health and Medical Research Council Centre of Research Excellence in Mental Health and Substance Use at the University of New South Wales, and currently based at the [Matilda Centre for Research in Mental Health and Substance Use](#) at the University of Sydney.

**Year:** Originally developed in 2007. Last reviewed in 2018.

**Costs:** [Click here for information about Climate Schools subscription prices.](#)

**Evidence base:** This resource has been evaluated in one peer-reviewed randomised controlled trial. See reference below:

- Vogl, L. E., Newton, N. C., Champion, K. E., & Teesson, M. (2014).

[A universal harm-minimisation approach to preventing psychostimulant and cannabis use in adolescents: a cluster randomised controlled trial.](#)

Substance abuse treatment, prevention, and policy, 9, 24.

[Access the Climate Schools program](#)